**The Executive Branch**

**TEST DAY**

**11/6**

**Unit Assessment**

**Formative**

1. 3.1 Quiz
2. 3.2 Quiz
3. Unit 3 Image Poster
4. Unit 3 Foldable

**Summative**

1. Unit 3 Test
2. Unit Portfolio
   1. 3.0 Vocab
   2. 3.1 Reading Questions
   3. 3.2 Reading Questions
   4. Roles of the President Activity
   5. “In the News” Assignment
   6. Complete Study Guide

**Standards**

**SSCG10 Demonstrate knowledge of the executive branch of government.**

a. Cite the formal qualifications listed in the Constitution for President of the United States.

b. Describe informal qualifications common to past presidents. c. Identify term of office and describe the line of succession (e.g., 20th, 22nd, and 25th amendments).

d. Analyze the role of the Electoral College in electing the President and the clarification provided in the 12th Amendment.

e. Distinguish between the roles of the President, including Commander in Chief of the Armed Forces, chief executive, chief agenda setter, chief of state, chief diplomat, and party leader.

**SSCG11 Explain the functions of the departments and agencies of the federal bureaucracy.**

a. Compare and contrast the organization and responsibilities of independent regulatory agencies, government corporations, and executive agencies.

b. Explain the functions of the President’s Cabinet.

**SSCG12 Describe the tools used to carry out United States foreign policy, including diplomacy and treaties; economic, military, and humanitarian aid; and sanctions and military intervention.**

**Key Terms**

1. Presidential Succession
2. 12th Amendment
3. 20th Amendment
4. 22nd Amendment
5. 25th Amendment
6. Electoral College
7. Commander in Chief
8. Chief Executive
9. Agenda Setter
10. Chief of State
11. Chief Diplomat
12. Party Leader
13. Bureaucracy
14. Regulatory Agencies
15. Government corporations
16. Executive Agencies
17. Cabinet
18. Foreign Policy
19. Diplomacy
20. Economic Aid
21. Military Aid
22. Humanitarian Aid
23. Treaties
24. Sanction
25. Military Intervention